Independent Schools Examinations Board

COMMON ENTRANCE EXAMINATION AT 13+

SPANISH

MARK SCHEME

This is a suggested, not a prescriptive, mark scheme.

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LISTENING

Q.		Answer	Mark	Additional Guidance
1.	2.	f	**5**	
	3.	c		
	4.	e		
	5.	b		
	6.	d		
2.	2.	Sarah (f)	**5**	
	3.	Beatriz (c)		
	4.	Paco (e)		
	5.	María (b)		
	6.	Juan (d)		
3.	2.	playing tennis	**5**	
	3.	temperature		
	4.	Monday		
	5.	5.15 pm		
	6.	Señor Martinez		
4.	2.	(a)	**5**	
	3.	(c)		
	4.	(b)		
	5.	(b)		
	6.	(a)		
5.	2.	Mondays at 10.00 pm	**5**	both required
	3.	in a school in Madrid		
	4.	adventures and problems of teachers and students in the school		
	5.	February 2008		
	6.	third series		
Total			**25**	

SPEAKING

Role play

Q.		Answer	Mark	Additional Guidance
1.	1.	Mi colegio/escuela empieza a las 8:30.	**9**	accept suitable alternatives for all role plays there is also a mark for quality of language (see page 4)
	2.	Voy al colegio a pie.		
	3.	¿Cuántas clases tienes por la mañana?		
	4.	¿Qué haces durante/en el recreo?		
	5.	¿Dónde comes/almuerzas?		
	6.	Después del colegio/de la escuela juego con mi hermano, etc.		
2.	1.	Me gustaría ir al restaurante esta noche.	**9**	
	2.	Soy vegetariano/a.		
	3.	Si, me encanta el pescado.		
	4.	A las ocho etc.		
	5.	¿Qué tiempo va a hacer esta noche?		
	6.	Voy a llevar una chaqueta/abrigo.		
3.	1.	Mi ciudad está situada en el campo, al norte de Inglaterra.	**9**	
	2.	Hay trescientos habitantes.		
	3.	Hay un gimnasio y muchos parques.		
	4.	Lo mejor en mi ciudad es el campo de fútbol		
	5.	¿Qué no te gusta de tu ciudad?		
	6.	Quiero/me gustaría tener un cine.		
Topic A			**8**	see criteria on page 4
Topic B			**8**	see criteria on page 4
Total			**25**	

MARKING CRITERIA FOR SPEAKING

Role play

Mark (per task)	Completion of tasks
1	Full communication.
$\frac{1}{2}$	Task partly carried out; there may be considerable hesitation.
0	Failure to communicate.

Mark (overall impression)	Quality of language
3	High level of accuracy with no significant errors.
2	Level of language generally good but with a number of errors.
1	Marked weaknesses in the use of language.
0	Little or no effective use of the target language.

Prepared topics

Mark	Descriptors
8	Excellent: a lot of information communicated; good pronunciation and at least a reasonable attempt at intonation; a high level of accuracy; a range of tenses attempted; opinions and justification offered.
7	Very good communication: ready responses, mainly accurate; a wide range of vocabulary; good pronunciation.
6	Good communication: generally ready responses, though with some hesitation and a number of errors; a good range of vocabulary; a reasonable attempt at pronunciation.
4–5	Satisfactory communication: adequate responses; some hesitation; some significant errors.
3	Limited communication: hesitant and probably with serious errors; prompting required.
2	Very limited communication: very hesitant, with prompting needed; relatively little accurate usage.
0–1	Very weak: little or no communication; not easily understood; much prompting needed.

READING

Q.	Answer	Mark	Additional Guidance
1. (b)	C	5	
(c)	B		
(d)	E		
(e)	D		
(f)	F		
2. (b)	F	5	
(c)	C		
(d)	D		
(e)	E		
(f)	A		
3.	agosto	5	
	amigos		
	contento		
	hacer		
	saco de dormir		
4. (b)	(i)	5	
(c)	(iii)		
(d)	(iv)		
(e)	(ii)		
(f)	(i)		

Q.	Answer	Mark	Additional Guidance
5. (b)	1974	5	
(c)	smaller than a tennis court		both needed
	it has walls		
(d)	points scoring		
	type of ball used		
(e)	it is fun		both needed
	easy to learn		
(f)	every two years		
Total		25	

WRITING

Q.	Answer	Mark	Additional Guidance
	suggested candidate's answers:	8	see criteria on page 7
1. (b)	A mi hermana le gustan mucho los zapatos.		
(c)	En el invierno voy a esquiar a las montañas.		
(d)	Voy al parque con mi perro todos los días.		
(e)	Normalmente desayuno leche y cereales.		
(f)	Voy de excursión al bosque con mi club.		
2.		17	see criteria on page 8
Total		25	

MARKING CRITERIA FOR WRITING

Question 1

Mark	Content
3	Meets all the requirements of the tasks set.
2	Some omissions in fulfilling the tasks.
1	Only partial response to the tasks.
0	No relevant information communicated.

Mark	Accuracy
3	Full sentences with a high level of accuracy.
2	Reasonably accurate with minor errors.
1	Increased errors, but some examples of accurate usage.
0	Little or no accurate use of language.

Mark	Quality of language
2	A good range of idiom, vocabulary and structures.
1	A fair range of idiom, vocabulary and structures.
0	A poor range of idiom, vocabulary and structures.

Question 2

Mark	Content and communication
7	All four points covered with some elaboration.
6	Four points covered but not all with detail.
4–5	Reasonable content but either one point not covered or the general coverage of the points lacking detail.
2–3	Limited coverage of the required points; little or no attempt to elaborate or only two of the points covered.
1	Very little relevant information communicated.
0	No relevant information communicated.

Mark	Accuracy
5	Very accurate: a sound application of grammar, vocabulary and structures; reads well.
4	A good level of accuracy: a generally sound application of grammar, vocabulary and structures.
3	Fairly accurate: satisfactory application of grammar, vocabulary and structures.
2	Lacking in accuracy: difficulty in communicating the relevant information; marked weaknesses in application of grammar, vocabulary and structures.
0–1	Substantially inaccurate: very limited knowledge of the language.

Mark	Quality of language
5	Excellent range of idiom, vocabulary and structures.
4	Good range of idiom, vocabulary and structures.
3	Adequate range of idiom, vocabulary and structures.
2	Some range and variety of idiom, vocabulary and structures.
0–1	Frequent repetition of identical words and structures.